

District Award 2017/2018

This year, Delta Secondary has been allocated 19 District Awards worth \$1250 each (voucher). You must submit the completed application forms to the Career Centre by 3:00pm **May 2nd**. Late or incomplete applications will not be accepted.

Step 1: Submissions will be reviewed by the school's Scholarship Committee based on the list of achievements, cooperation, demonstrated initiative, attendance, references and the written statement. Finalists for the awards will be determined and applicants will be notified.

Step 2: A list of FINALISTS will be posted on May 4th by 3:00pm in the Career Centre. These applicants will be required to display evidence of their superior achievement in a digital format such as power point, prezi or video or a physical display or a combination of both. It is **MANDATORY** that you consult with me regarding the type of portfolio you will be submitting. Failure to do so may mean the withdrawal of your application.

Display of Portfolio has been scheduled for May 23rd

Of the finalists selected, 19 recipients will receive a \$1250.00 voucher.

SCHOLARSHIP REQUIREMENTS

The District/Authority Scholarships recognize graduating BC students for excellence in their chosen focus area. These scholarships are intended to provide tuition assistance to students pursuing post-secondary education. A student must apply to their school's scholarship committee using this package. In addition, each school has its own due dates and required submission process. See your Career & Post Secondary Advisor for details prior to applying.

- Meet the following basic eligibility requirements:
 - Must be a Canadian citizen or permanent resident (landed immigrant) at the time of registration in the school year for which the scholarship is awarded;
 - Must be a BC resident;
 - Must be (or have been at the time of receipt) enrolled in, or registered as a home schooled with:
 - A British Columbia public school (including Distance Learning schools), or
 - A Group 1, 2, or 4 British Columbia Independent School, or
 - A Continuing Education Centre.

- Meet criteria determined by the local scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following focus areas:
 - **Indigenous Languages and Culture**, demonstrated at school or in the community
 - **Fine Arts** (e.g., Visual Arts, Dance, Drama, Music)
 - **Applied Design, Skills, & Technologies** (e.g., Business, Technology, Home Economics, IT, WEX)
 - **Physical Activity** (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education)
 - **International Languages** with Integrated Resource Packages (IRPs) or External Assessments, including AP and IB courses
 - **Community Service** (Volunteer Activity– 50 hr min.), includes demonstration of local, global and cultural issues
 - **Technical and Trades Training** (eg. Apprenticeship programs ~ Train in Trades, Work in Trades, CTC)

- Fulfill the BC Graduation requirements of either the 2004 Graduation Program or the Adult Graduation Program by August 31st of the student's graduating year

- Have not previously received a District/Authority Award or Scholarship

CHECKLIST

A completed application for the District/Authority Scholarship must include the following:

- Completed application form
- Written statement describing your achievements in your focus area (1-page)
Please outline:
 - motivation for pursuing area of interest
 - impact of this involvement
 - highlights of achievement
 - personal/educational goals in this area
 - plan for attaining these goals
- Two (2) completed confidential references in sealed envelopes (or via email directly from the reference) from school personnel, a sponsor, or community member who can comment on your achievements in your chosen focus area
- Current transcript of grades (unofficial via Student Connect)
- Evidence of student work selected (may be digital)
 - portfolio, or
 - project, or
 - research paper, or
 - performance, or
 - presentation, or
 - demonstration, or
 - interview

Please note: The method and process for presentation varies according to your school. Speak to your Career & Post Secondary Advisor for details.

APPLICATION FORM

1) Personal Information

Name _____
(Legal Last Name) (Legal Middle Name) (Legal First Name)

PEN Number _____ School Student # _____

Address _____ Postal Code _____

Telephone/Cell _____ Email _____

School you will graduate from _____ Date of Birth (mm/dd/yy) _____

I am a Canadian Citizen

I am a permanent resident (landed immigrant)

2) Post-Secondary Plans

Which post-secondary program(s) do you plan to apply for?

What are your long term career plans?

3) Focus area

Please check the one area of interest or strength (focus area) for which you are making this application:

- Indigenous Languages and Culture, demonstrated at school or in the community
- Fine Arts (e.g., Visual Arts, Dance, Drama, Music)
- Applied Design, Skills, & Technologies (e.g., Business, Technology, Home Economics, IT, WEX)
- Physical Activity (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education)
- International Languages with Integrated Resource Packages (IRPs) or External Assessments, including AP and IB courses
- Community Service (Volunteer Activity - 50 hr min.), includes demonstration of local, global and cultural issues
- Technical and Trades Training (eg. Apprenticeship programs ~ Train in Trades, Work in Trades, CTC)



4) Course work and extracurricular activities related to your focus area

Grade 10, 11 & 12 Courses

Teacher/Sponsor/Coach

Extracurricular Activities

Teacher/Sponsor/Coach

5) Evidence of Achievement

This application requires that you provide evidence of outstanding achievement in your chosen focus area. Please attach a **one page statement that describes your achievements**. Depending on your focus area, you will also be required to provide or participate in **one or more** of the following: portfolio, project, research paper, performance, presentation, demonstration, or interview. Your school Career & Post Secondary Advisor or local scholarship committee will provide you with more details.

6) References

Please list two school personnel and/or community members who can attest to your achievements in your focus area and will be completing a confidential reference form on your behalf. Provide their contact information for verification of references.

Name _____ Position/Organization _____

Contact (email, cell or phone) _____

Name _____ Position/Organization _____

Contact (email, cell or phone) _____

7) Acknowledgement

Applicant Signature _____ Date _____



CONFIDENTIAL REFERENCE FORM

Thank you for providing a reference for the student named below, who is applying for a District/Authority Scholarship in the indicated area of interest. Please complete the form and return it confidentially to the Career & Post Secondary Advisor at the student's school. This may be in a sealed envelope with your signature across the envelope flap or via email directly from you to the Career & Post Secondary Advisor.

Student Name _____ Student's school _____

Career & Post Secondary Advisor Name _____ Focus area _____

Career & Post Secondary Advisor Email _____

1) How long and in what capacity have you known the applicant?

2) Please rate and comment on the applicant based on your experience:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Minimal</u>	<u>N/A</u>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration/Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Attitude/Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Please comment on the applicant's unique strengths as they pertain to their chosen focus area. Include examples that illustrate the applicant's strengths.

4) Other comments you wish to make in support of this applicant.

5) Your Name _____ Position/Organization _____

Email and/or phone number _____

Signature _____ Date _____



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Collaboration/Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Effort/Attitude/Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Email and/or phone number _____

Signature _____ Date _____



DISTRICT/AUTHORITY SCHOLARSHIP: Application Package

District/Authority Scholarship Rubric

Student Name: _____ Category: _____

Category	5	4	3	2	1
Reference #1 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
Reference #2 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
Course Work & Activities List (from application)	Four or more relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	Three relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	Two relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	One relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	One relevant course in Gr 10, 11 or 12; and/or relevant extracurricular activities
1-Page Written Statement (description of achievements)	Clear summary of: 1) motivation for pursuing area of interest; 2) impact of this involvement; 3) highlights of achievement; 4) personal/ educational goals in this area; and 5) plan for attaining these goals	Clear summary of four of the listed points	Summary of three of the listed points	Summary of two of the listed points	Summary of one of the listed points
Evidence (presentation, portfolio, interview, etc.)	Demonstrates: 1) high level of ability; 2) keen interest; 3) formal training; and 4) plans to continue	Demonstrates high level of ability and two other listed points	Demonstrates high level of ability and one other listed points	Does not demonstrate high level of ability, but does demonstrate two or more of the other listed points	Does not demonstrate high level of ability, but does demonstrate one of the other listed points

5 = Excellent; 4 =Very Good; 3 = Good; 2 = Fair; 1 = Minimal