



CONFIDENTIAL REFERENCE FORM

Thank you for providing a reference for the student named below, who is applying for a District/Authority Scholarship in the indicated area of interest. Please complete the form and return it confidentially to the Career & Post-Secondary Advisor at the student's school. This may be in a sealed envelope with your signature across the envelope flap or via email directly from you to the Career & Post-Secondary Advisor.

Student Name _____ Student's school Delta Secondary

Career & Post-Secondary Advisor Name Kim Jew Focus area _____

Career & Post-Secondary Advisor Email kjew@deltaschools.ca

1) How long and in what capacity have you known the applicant?

2) Please rate and comment on the applicant based on your experience:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Minimal</u>	<u>N/A</u>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration/Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Attitude/Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Please comment on the applicant's unique strengths as they pertain to their chosen focus area. Include examples that illustrate the applicant's strengths.

4) Other comments you wish to make in support of this applicant.

5) Your Name _____ Position/Organization _____

Email and/or phone number _____

Signature _____ Date _____



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Signature _____ Date _____

District/Authority Scholarship Rubric

Student Name: _____ Category: _____

Category	5	4	3	2	1
Reference #1 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
Reference #2 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
Course Work & Activities List (from application)	Four or more relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	Three relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	Two relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	One relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	One relevant course in Gr 10, 11 or 12; and/or relevant extracurricular activities
1-Page Written Statement (description of achievements)	Clear summary of: 1) motivation for pursuing area of interest; 2) impact of this involvement; 3) highlights of achievement; 4) personal/ educational goals in this area; and 5) plan for attaining these goals	Clear summary of four of the listed points	Summary of three of the listed points	Summary of two of the listed points	Summary of one of the listed points
Evidence (presentation, portfolio, interview, etc.)	Demonstrates: 1) high level of ability; 2) keen interest; 3) formal training; and 4) plans to continue	Demonstrates high level of ability and two other listed points	Demonstrates high level of ability and one other listed points	Does not demonstrate high level of ability, but does demonstrate two or more of the other listed points	Does not demonstrate high level of ability, but does demonstrate one of the other listed points

5 = Excellent; 4 = Very Good; 3 = Good; 2 = Fair; 1 = Minimal

DISTRICT/AUTHORITY SCHOLARSHIP: Application Package

District/Authority Scholarship Rubric

Student Name: _____ Category: _____

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Reference #2 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
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