District/Authority Scholarships - Delta School District 2019/20 Application Package

SCHOLARSHIP REQUIREMENTS

The District/Authority Scholarships recognize graduating BC students for excellence in their chosen focus area. These scholarships are intended to provide tuition assistance to students pursuing post-secondary education. A student must apply to their school's scholarship committee using this package. In addition, each school has its own due dates and required submission process. See your Career & Post Secondary Advisor for details prior to applying.

Winners will receive a \$1250 scholarship voucher in October 2020 that can be redeemed at a designated post-secondary institution or an authorized trades training provider.

	Meet the following basic eligibility requirements:			
	 Must be a Canadian citizen or permanent resident (landed immigrant) at the time of registration in the school year for which the scholarship is awarded; Must be a BC resident; 			
	 Must be (or have been at the time of receipt) enrolled in, or registered as a home schooled with: A British Columbia public school (including Distance Learning schools), or 			
	 A Group 1, 2, or 4 British Columbia Independent School, or 			
	A Continuing Education Centre.			
	Meet criteria determined by the local scholarship committee, which requires a student to			
	demonstrate outstanding achievement in any of the following focus areas:			
	 Indigenous Languages and Culture, demonstrated at school or in the community 			
	 Fine Arts (e.g., Visual Arts, Dance, Theatre, Painting & Drawing, Drama, Music) 			
	 Applied Design, Skills, & Technologies (e.g., Business, Technology, Home Economics, IT, WEX) 			
	 Physical Activity (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education) 			
	 International Languages with Integrated Resource Packages (IRPs) or External Assessments, including AP and IB courses 			
	 Community Service - 50 hour minimum (e.g. school service, volunteer work), includes demonstration of local, global and cultural issues 			
	 Technical and Trades Training (eg. Apprenticeship programs, Auto Mechanics, Electrician, Youth Train in Trades, Youth Work in Trades, Maker Lab, CTC, etc.) 			
	Fulfill the BC Graduation requirements of either the 2018 Graduation Program or the Adult Graduation Program by August 31 st of the student's graduating year			
	Have not previously received a District/Authority Scholarship			

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☐ Students may apply to more than one focus area but can only win **one** District Authority Scholarship.

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CHECKLIST

A completed application for the District/Authority Scholarship <u>must include</u> the following:						
	Compl	completed application form				
		n statement describing your achievements in your focus area (1-page) outline: motivation for pursuing area of interest impact of this involvement highlights of achievement personal/educational goals in this area plan for attaining these goals				
	☐ Two (2) completed confidential references in sealed envelopes (or via email directly from the reference) from school personnel, a sponsor, or community member who can comment on your achievements in your chosen focus area. The reference form can be filled out digitally by going to this link: http://deltalearns.ca/careers/files/2020/03/Reference-for-scholarship-2019-2020.pdf					
	Curren	t unofficial student transcript of grades (available on Student Connect or through your BCeID)				
☐ Evidence of student work selected (may be digital)						
	0	portfolio, or project, or				
	0	research paper, or				
	0	performance, or				
	0	presentation, or				
	0	demonstration, or				
	0	interview				

<u>Please note</u>: The method, process for presentation and evidence varies according to your school. Speak to your Career & Post Secondary Advisor for details.

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APPLICATION FORM

1) Personal Information Name ___ (Legal Last Name) (Legal Middle Name) (Legal First Name) PEN Number _____ School Student Number _____ Address_____Postal Code __ Telephone/Cell_____Email____ School you will graduate from ______ Date of Birth (mm/dd/yy)_____ I am a Canadian Citizen | I am a permanent resident (landed immigrant) | 2) Post-Secondary Plans Which post-secondary program(s) do you plan to apply for? What are your long term career plans? 3) Focus area Please check the <u>one</u> area of interest or strength (focus area) for which you are making this application: ☐ Indigenous Languages and Culture, demonstrated at school or in the community ☐ Fine Arts (e.g., Visual Arts, Dance, Theatre, Painting & Drawing, Drama, Music) ☐ Applied Design, Skills, & Technologies (e.g., Business, Technology, Home Economics, IT, WEX) ☐ Physical Activity (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education) ☐ International Languages with Integrated Resource Packages (IRPs) or External Assessments, including AP and IB courses ☐ Community Service - 50 hour minimum (e.g. school service, volunteer work), includes demonstration of local, global and cultural issues

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Trades, Youth Work in Trades, CTC)

☐ Technical and Trades Training (e.g. Apprenticeship programs , Auto Mechanics, Electrician, Youth Train in



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4)	Course work and extracurricular activities related to your focus area			
	Grade 10, 11 & 12 Courses	Teacher/Sponsor/Coach/		
	Extracurricular Activities	Teacher/Sponsor/Coach/Community Member		
5)	Evidence of Achievement			
Ple you res	ase attach a one page statement that on will also be required to provide or particle earch paper, performance, presentation,	describes your achievements. Depending on your focus area, sipate in one or more of the following: portfolio, project, demonstration, or interview. Your school Career ocommittee will provide you with more details.		
6)	References			
foc	•	munity members who can attest to your achievements in your tial reference form on your behalf. Provide their contact		
Naı	me	Position/Organization		
Coı	ntact (email, cell or phone)			
Naı	me	Position/Organization		
Coi	ntact (email, cell or phone)			
7)	Acknowledgement			
Ar	oplicant Signature	Date		

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