

## District/Authority Scholarship Rubric

Student Name: \_\_\_\_\_ Category: \_\_\_\_\_

Category	5	4	3	2	1
<b>Reference #1 (teacher/community member)</b>	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
<b>Reference #2 (teacher/community member)</b>	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
<b>Course Work &amp; Activities List (from application)</b>	<b>Four or more</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	<b>Three</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	<b>Two</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	<b>One</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	<b>One</b> relevant course in Gr 10, 11 or 12; and/or relevant extracurricular activities
<b>1-Page Written Statement (description of achievements)</b>	Clear summary of: 1) motivation for pursuing area of interest; 2) impact of this involvement; 3) highlights of achievement; 4) personal/ educational goals in this area; <b>and</b> 5) plan for attaining these goals	Clear summary of <b>four</b> of the listed points	Summary of <b>three</b> of the listed points	Summary of <b>two</b> of the listed points	Summary of <b>one</b> of the listed points
<b>Evidence (presentation, portfolio, interview, etc.)</b>	Demonstrates: 1) high level of ability; 2) keen interest; 3) formal training; <b>and</b> 4) plans to continue	Demonstrates high level of ability and <b>two</b> other listed points	Demonstrates high level of ability and <b>one</b> other listed points	Does not demonstrate high level of ability, but does demonstrate two or more of the other listed points	Does not demonstrate high level of ability, but does demonstrate one of the other listed points

5 = Excellent; 4 =Very Good; 3 = Good; 2 = Fair; 1 = Minimal