

DISTRICT/AUTHORITY SCHOLARSHIP: Application Package

District/Authority Scholarship Rubric

Student Name: _____ Category: _____

Category	5	4	3	2	1
Reference #1 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
Reference #2 (teacher/community member)	Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 and #4	Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 or #4	Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 and #4	Not relevant; at least <i>Excellent</i> in some categories; comments for #3 and/or #4
Course Work & Activities List (from application)	Four or more relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	Three relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	Two relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	One relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities	One relevant course in Gr 10, 11 or 12; and/or relevant extracurricular activities
1-Page Written Statement (description of achievements)	Clear summary of: 1) motivation for pursuing area of interest; 2) impact of this involvement; 3) highlights of achievement; 4) personal/ educational goals in this area; and 5) plan for attaining these goals	Clear summary of four of the listed points	Summary of three of the listed points	Summary of two of the listed points	Summary of one of the listed points
Evidence (presentation, portfolio, interview, etc.)	Demonstrates: 1) high level of ability; 2) keen interest; 3) formal training; and 4) plans to continue	Demonstrates high level of ability and two other listed points	Demonstrates high level of ability and one other listed points	Does not demonstrate high level of ability, but does demonstrate two or more of the other listed points	Does not demonstrate high level of ability, but does demonstrate one of the other listed points

5 = Excellent; 4 =Very Good; 3 = Good; 2 = Fair; 1 = Minimal